**Healthwatch Rochdale Board Member - Person Specification**

| **Requirements** | **Essential/ Desirable** | **Method of Assessment** |
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| 1. **Skills and competencies** |  |  |
| 1. Ability to exercise independent judgement. | E | A / I |
| 1. Ability to constructively challenge and to contribute to the development of strategy and policy. | E | A / I |
| 1. Ability to scrutinise the performance of management in meeting agreed goals, and to monitor the reporting of performance. | E | A / I |
| 1. Ability to analyse financial information, financial controls and risk management. | D | A / I |
| 1. Ability to ensure leadership and resources, especially the Chief Officer. | E | A / I |
| 1. Good written and verbal communication and active listening skills. | E | A / I |
| 1. Good information technology skills. | D | A / I |
| 1. **Knowledge** – *type and depth* |  |  |
| 1. Knowledge and awareness of the areas and communities with which the organisation works, and their key issues. | D | A / I |
| 1. Knowledge of health and happiness, health and social care, or community development. | D | A / I |
| 1. **Learning and development** – *type and depth* |  |  |
| 1. Discipline to follow learning, development or training through to completion. | E | A / I |
| 1. **Experience** *– quality and relevance* |  |  |
| 1. Broad and varied life experience. | E | A / I |
| 1. Experience of making significant or difficult decisions about an organisation. | D | A / I |
| 1. Significant experience of running a social enterprise or a commercial business. | D | A / I |
| 1. Experience of working effectively as a member of a high-level team. | D | A / I |
| 1. Experience of one or more of these key areas: business planning; community; finance; governance; creativity and innovation; law; marketing; organisational development; people and workforce; regeneration; service quality and delivery. | E | A / I |
| 1. **Personal qualities and circumstances** *– essential and directly relevant to post* |  |  |
| 1. Strong desire to make the world a happier and healthier place to live. | E | A / I |
| 1. Ability to act honestly, reasonably and with integrity. | E | A / I |
| 1. Board Members should have some knowledge of health and/or social care services. This could come from personal experience or a previous paid role. | E | A / I |
| 1. Passionate about promoting better outcomes in health & social care for all. | E | A / I |
| 1. Active commitment to equity and diversity. | E | A / I |
| 1. Time and commitment to effectively discharge the responsibilities of the post. | E | A / I |